



ELIGIBILITY/ENTRY REQUIREMENTS

- Aged 16+ years.
- Passionate about a career in the pharmaceutical sector.
- 3 GCSEs grades 4-9 in English, maths and Science.

HEALTH - PHARMACY SERVICES

Level 2, Apprenticeship Framework

This Apprenticeship Framework provides the skills and knowledge required to become competent in supporting individuals in the Pharmacy sector, as part of the wider healthcare team.

Apprentices are employed as Dispensing and Pharmacy Assistants and Pharmacy Technicians. They are an essential part of the pharmacy team and work under the supervision of a registered Pharmacist in order to provide medicines for patients in a safe and correct manner. Apprentices gain the new skills and learning they need to carry out these job roles as well as preparing them for future employment and career progression within the health sector.

APPRENTICESHIP REQUIREMENTS

Apprentices should:

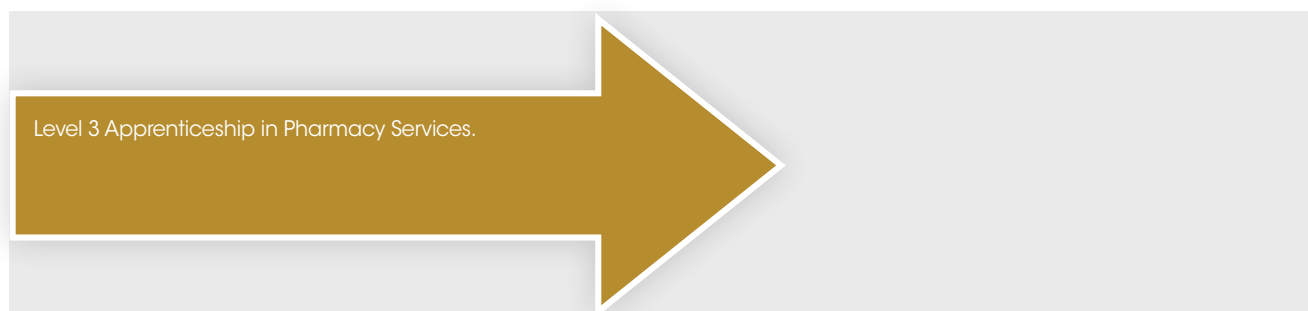
- Show enthusiasm for working in the pharmacy sector
- Have basic literacy, numeracy and communication skills on which the Apprenticeship will build
- Have a suitable level of physical fitness to perform some aspects of the job roles
- Be willing to undergo Disclosure and Barring Service checks if required (this may be needed if apprentices are likely to work with children, young people or vulnerable adults)
- Be flexible as there may be a requirement to work shifts



TYPICAL JOB ROLES IN THIS AREA INCLUDE:

Pharmacy Technician.

PROGRESSION ROUTE:



KEY FACTS:

Delivery location	Work- based.
Typical duration	15 months.
Study mode/frequency	Blended learning, with monthly support within the workplace by a dedicated specialised sector assessor. Regular communication throughout the month.
Apprenticeship Framework	Upon completing this apprenticeship, the learner will receive a recognised qualification: <ul style="list-style-type: none"> • Level 2 NVQ Certificate - Pharmacy Service Skills • Level 2 BTEC Certificate - Pharmaceutical Science
Knowledge and skills	<ul style="list-style-type: none"> • Recognise and value diversity, and respect cultural differences – making sure that every person is treated fairly whatever their values and beliefs • Adapt their communication to bring about effective partnership working • Communicate effectively with others involved in the care of the person • Use their judgement to make clinical and professional decisions with the person or others • Maintain appropriate personal and professional boundaries with the people they provide care to and with others • Work in partnership with the person when considering whether to share their information, except where this would not be appropriate • Improve the quality of care and pharmacy practice by learning from feedback
Competency/skills or behaviours	<ul style="list-style-type: none"> • Provide person-centred care • Work in partnership with others • Communicate effectively • Maintain, develop and use their professional knowledge and skills • Use professional judgement • Behave in a professional manner • Respect and maintain the person’s confidentiality and privacy • Speak up when they have concerns or when things go wrong
Functional Skills	Functional Skills will be required for English and Maths at level 2 if you have not already attained an equivalent qualification.
Assessment	<ul style="list-style-type: none"> • Learners will have the opportunity to develop their knowledge via summative assignment assessments. • Learners will build a portfolio of evidence to show skills attained within the workplace. Learners will collect a series of competency-based evidence along with assessor observations and discussions.

For further information contact START on **0161 886 7461** or email **start@tcg.ac.uk**

Stockport, Trafford, Apprenticeship, Recruitment Team



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